

Indigenous Education

North Vancouver School District

January 14-21, 2019



Artist: Susan Point

January: Time of the New Moon

"I ask that this year all Canadians make a renewed pledge to reconciliation — in your hearts, in your homes, in your workplaces. Ask yourself what you can do to make your community better and how you can be a partner in reconciliation. Indigenous people and nations must be empowered to be self-determining, thus transforming our nations and Canada for the better. Together we are stronger."

Kory Wilson

As the new year begins and reflections and understandings of the past year form the foundations of the year to come... how are you personally and professionally going to engage in reconciliation? Here are two good articles about reconciliation and what has happened in Canada during 2018

[Kory Wilson Everyone must do more toward reconciliation](#)

Here is an article from CBC reflecting on many things that happened in [CBC article on reconciliation](#)

The 94 Calls to Action

Do you know the **94 Calls to Action**?

Here is Action 10 as it relates to education:

We call upon the federal government to draft new Aboriginal education legislation with the full participation and informed consent of Aboriginal peoples. The new legislation would include a commitment to sufficient funding and would incorporate the following principles:

- i. Providing sufficient funding to close identified educational achievement gaps within one generation.
- ii. Improving education attainment levels and success rates.
- iii. Developing culturally appropriate curricula.
- iv. Protecting the rights to Aboriginal languages including the teaching of Aboriginal languages as credit courses.
- v. Enabling parental and community responsibility, control, and accountability, similar to what parents enjoy in public school systems.
- vi. Enabling parents to fully participate in the education of their children.
- vii. Respecting and honouring Treaty relationships.



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NVSD Indigenous Education Team Request Form Request Form

Core Competencies

Core Competencies with Squamish, Tsleil-Waututh and Métis connections can be found [here](#).



Read all the Calls to Action [here](#)



Have you seen the 2019 Canadian coin featuring a Fancy Dancer?

The coin was designed by Kahniakehaka artist Garrison Garrow. Find out more [Canadian mint](#)

Student Profile

Student Owen McBride

Nation: Lax Kw'alaams Band

School: Argyle

Owen is an accomplished athlete and student, currently in his grade 12 year at Argyle. Owen's life is soccer. He has earned multiple MVP, player of the year, and player of distinction awards and provincial championships already in his soccer career. He spent his grade 11 year in the Whitecaps FC Residency program in Vancouver and has been a key member of the Argyle soccer team every year he has played. He is often the captain of his team and also volunteers his time coaching younger players.

Owen is known by the Argyle staff for his lovely and polite demeanour, his effort and achievement (he has been on the Honour Roll with Distinction every year), and his soccer skills. Hardworking, thoughtful, talented, charming, respectful, confident, and a fantastic big brother are some of the words used by Owen's teachers to describe him. Owen will be attending SFU next year on a full soccer scholarship. Congratulations, Owen!



Squamish Language



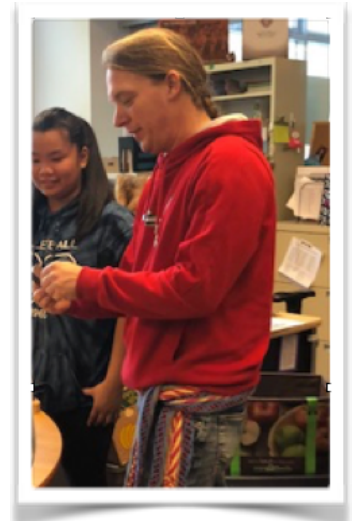
Want to learn Skwxwú7mesh Sníchim? Check out this site on twitter [@learn_snichim](#) [click here](#)



Métis Paddle Making at Carson Graham

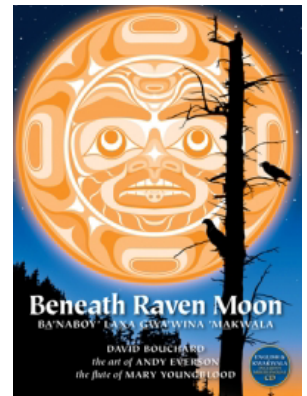
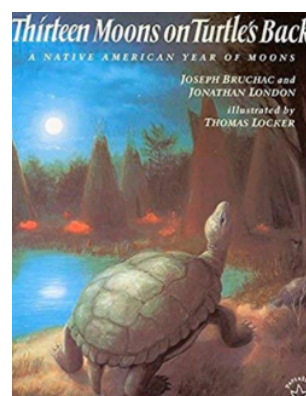
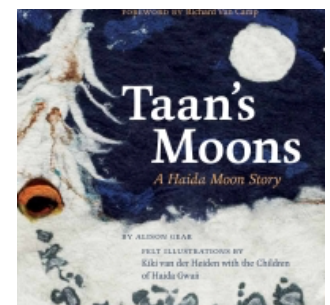
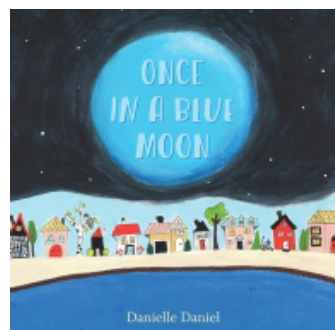
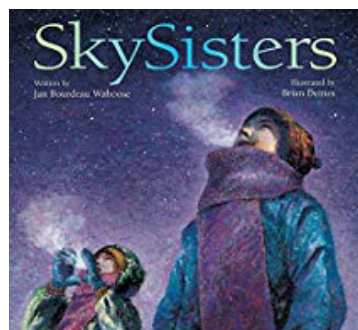
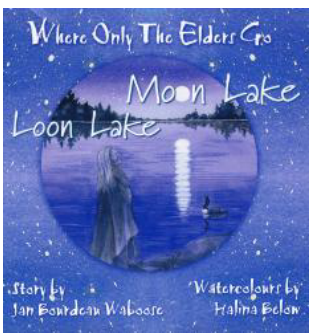


During the month of November, all grade 8 students participated in an interdisciplinary unit (Math and English) to explore the Statement of Inquiry, that *Relationships show up in many different places and we communicate in different ways*. The focus of this interdisciplinary unit was the opportunity to learn about Indigenous worldview and culture, by working with Métis artisan, Pat Calihou, to learn how to carve a Métis paddle (math classes) and by experiencing traditional oral stories and jigging in English classes. Students learned about Métis protocol and culture through the teachings, oral stories and by learning the Red River Jig! In addition to Pat Calihou, Heather Myhre NVSD Indigenous Success Teacher and Stephanie Maki, Indigenous Support Teacher shared Métis Traditional stories and were joined by the Norgate Jigglets to share Métis dance with all the grade



8's. Carson also welcomed several guests to participate and learn with the students. Guests included, Brad Baker, District Principal of Indigenous Education, Chris Atchinson, Assistant Superintendent and several guests from different school districts. From their experiences, students were asked to reflect on the three MYP (Middle Years Program) Unit Questions as part of the formative and summative assessments. Furthermore students were asked to reflect and demonstrate their understanding that experiences connect to place, story, cultural practices and perspectives relevant to First Peoples, specifically Métis for this unit.

Resources on the Moon



Upcoming Events and Workshops



Reconciliation Through Indigenous Education: The next MOOC offered by Jan Hare at UBC begins April 1st. Find out more information or to register click [here](#)

The Pass System

The NVSD has rescheduled the viewing of the Pass System to Monday February 11, 2018. The viewing will take place from 4-6pm in the Carson Graham Theatre. Please RSVP by February 6th to abed@sd44.ca.